

**B.A. 4th Semester (General) Examination, 2023 (CBCS)**

**Subject : English**

**Course : GE-4/CC-1D/2D**

**(Academic Writing And Composition)**

**Time: 3 Hours**

**Full Marks: 60**

*The figures in the margin indicate full marks.  
Candidates are required to give their answers in their own words  
as far as practicable.*

1. Answer *any ten* of the following questions: 2×10=20
- (a) Mention two differences between essay writing and report writing.
  - (b) Why are citations necessary in an academic research paper?
  - (c) Write the full form of APA.
  - (d) Mention two differences between a footnote and an endnote.
  - (e) State two differences between a bibliography and an index.
  - (f) What is plagiarism?
  - (g) Point out one major difference between academic writing and creative writing.
  - (h) State two essential features of a summary.
  - (i) Point out the need for a paraphrase.
  - (j) What is the necessity of an introduction to an argument?
  - (k) What are the key aspects of an edited anthology?
  - (l) How is a review different from a report?
  - (m) State two features of a journalistic writing.
  - (n) What are the three major elements of critical thinking?
  - (o) Mention two basic features of writing a paraphrase of a poem.
2. Answer *any four* of the following questions: 5×4=20
- (a) Write a report of any of the cultural events you attended in your college.
  - (b) Write a review of a film you have watched recently.
  - (c) Briefly explain the process of writing a paraphrase of a critical essay.

- (d) Briefly discuss the characteristics of analytical prose writing.
- (e) Compare and contrast synthesis and analysis.
- (f) What role does an argument play in a critical essay? Discuss with an example.

3. Answer *any two* of the following questions:

10×2=20

- (a) Write a summary of a short story you have read.
- (b) Mention the major aspects of any one of the following style manuals: MLA, APA, Chicago.
- (c) How may one draw the conclusion to an argument? Illustrate with examples.
- (d) Discuss the frequently used strategies of academic writing.